



## Learning Opportunities for Grade 1 FI Week of May 25<sup>th</sup>

**School Vision:** *Motivating, Compassionate, Successful*

**School Mission:** *Making a difference....Committed to learning....Supporting each other*

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

### **A note from your teachers...**

Bonjour mes amis!! I hope you are all doing well, and that you are able to get outside to play now that it is nice and sunny. Michael and I go for a walk every day, and yesterday was the first time I could walk without a jacket!

I am interested in getting more cats. I was out to Dun Roamin' and found three that I would like. Michael thinks two will be plenty, so I will have to decide which two to bring home. Hopefully, Jenny will like them. She is pretty bored and lonely, so maybe she will enjoy some new brothers. We hope so. I was so excited to see all of your animals on the MCS Facebook page last week!

I am very interested to know what you are doing these days. What is your favorite thing to do at home? What do you miss most about school? The thing I miss the most is greeting you in the morning, and hearing the news you have to share. I can't wait to see you all again!

Have a great week!! I love and miss you very much! ~ **Mme**



Bonjour 1FI!

It was so great to see some of you last week in our Zoom meeting. It is nice to see you all so happy and healthy. I love receiving photos and videos of what you are up to this Spring. I am glad we are having better weather. I hope to go to Perth-Andover to visit with my brother outside sometime soon. You may have seen a picture of his new puppy, Freddy, in one of the sight word videos. I receive pictures everyday of Freddy. He has so much energy! I can't wait until I am asked to

babysit him. Are you taking care of any animals at home? I loved seeing pictures that parents shared of you and your furry family members. They are so special! I hope you have a wonderful week and enjoy the learning opportunities for this week. Take care and stay in touch! ~ **Mlle McPhail**

# Literacy

**High frequency words** – Please continue to practice all sight words on word hook. Our new words of the week are: **tu as, tu es, va, viens, vient**

Videos of our new words are available by week under les mots fréquents:  
<https://mllemcphail.weebly.com/les-mots-freacutequents.html>

**Sounds to look for** – Angès Angeau « gn » sound. Talk about words like mignon, montagne, soigne, campagne

Stories and songs for complex sounds are available under les sons complexes:  
<https://mllemcphail.weebly.com/les-sons-complexes.html>

**French speaking activities** - This week try to review describing objects around your home and activities that you like to do through the different seasons. Try giving details without saying exactly what an object or activity is.

Examples and stories are available on our website under les structures orales:  
<https://mllemcphail.weebly.com/remi-oral-structures.html>

**Writing** – This week your child can work on writing a letter to their teacher and complete a fill in the blank activity with their sight words.

Writing tools and vocabulary are available under l'écriture :  
<https://mllemcphail.weebly.com/writing-tools.html>

# Math

**Numbers** – Students should continue counting aloud to 100, skip counting by 2s to 20, and by 5s and 10s to 100. They should have opportunities to add numbers to 20 through play and life experiences.

**Exploring measurement** – Students should have opportunities to explore measuring by comparing objects using non-standard units of measurement.

**Patterns** – Students should review patterning by creating art. They can practice AB, AAB, ABB, ABC, AABB, ABBC, ABCD patterns.

## Parent Tips for Engaging in “Pretend Play”

1. Let your child play alone, with a sibling, “bubble” member, or yourself. Playing by themselves builds their imaginations. Playing with others also builds their imagination while also building social-emotional skills.
2. Let your child “lead” the play. As hard as it is for parents, try not to guide your child’s imaginative play. Let them lead and try to figure out how you can play along with them.
3. Give them encouragement when they DON’T follow instructions (e.g. Playmobil, Lego) or play with toys in new and creative ways. Let your child know that you love their creativity and ideas.

## MATH

<b>3 POINTS</b>	<p><b>What is my number sentence?</b> The answer is 10. What might the question have been? <b>10</b> Think of as many different questions that have an answer of 10. Try to think of both addition and subtraction questions.</p>	<p><b>Number line Jump</b> Make a number line outside out of chalk. Write number 1-12. Have a parent or sibling tell you an addition question. Jump to find the answers.</p>	<p><b>Missing Number</b> Fill in the missing number. How many more do you need to make 11? Use manipulatives or mental math strategies to find the answer! 4 + _____ = 11 _____ + 3 = 8 2 + 3 = _____ 7 + _____ = 10 _____ + 6 = 12</p>	<p><b>Count to 100!</b> 10 jumping jacks 10 shoulder shrugs 10 leg kicks 10 arm stretches 10 feet stomps 10 hand claps 10 bell rings (like Olivier le coq) 10 sit ups 10 bunny hops 10 surfs (like Rémi Requin) <i>Try it backwards from 100!</i></p>
<b>4 POINTS</b>	<p><b>Non-Standard Measurement</b> Use your hands, feet, fingers, pencils, paper clip, lego, etc to measure items in your house/yard. • How many _____ long is it? • How many _____ tall is it? Find something longer than a pencil. Find something shorter than a spoon.</p>	<p><b>Subtraction War</b> Use a deck of cards with the face cards removed. Shuffle and place deck face down. Each player turns over two cards and subtracts to find the difference. The player with the lowest answer wins that round. If the difference is the same, you go to battle! Each player turns over two more cards. The lowest answer wins all 4 cards. The winner is the player with the most cards at the end.</p>	<p><b>Hide and Seek with Numbers</b> Write numbers 1-100 on slips of paper (you do not need to use all 100 numbers) and hide them around the house (or outside if it isn't raining). Take turns hiding the numbers and then finding them. As students find the numbers the need to say the number before they can continue to find more.</p>	<p><b>Number Riddle</b> I am six years old. My sister is double my age. How old is my sister? <b>Review of the word double or its meaning may be needed 6+6.</b> Can you list all double facts from 1 to 9? <b>Encourage the learner to do these in order so not to miss any.</b> 1+1=            4+4=            7+7= 2+2=            5+5=            8+8= 3+3=            6+6=            9+9=</p>

## LITERACY

<b>3 POINTS</b>	<p><b>Shortest/Longest Sentence</b> Listen to the new words of the week <a href="#">video</a>. How many words are in the sentences that Mlle says? Which sentence is the longest? Which sentence is the shortest?</p>	<p><b>Fill in the blank</b> Listen to Mme Goodfellow's <a href="#">message of the week</a>. When you are finished, try to fill in the blanks with the new words of the week!</p>	<p><b>E-mail your teacher!</b> Write your teacher an email! Have your parent send a picture of it through email or Facebook messenger. Look at the <a href="#">writing tools</a> page for examples!</p>	<p><b>Counting Syllables</b> Listen to the "son complexe" story of <a href="#">Agnès Agneau</a>. Count how many syllables are in each word that has the "gn" sound.</p>
<b>4 POINTS</b>	<p><b>Guess my Activity</b> In French, describe to a family member an activity you enjoy doing but do not say what it is. Tell them where you are doing the activity, what you are wearing to do the activity and who you are doing the activity with. Have them guess what the activity is that you are doing. Examples: playing hockey. <i>Je suis au centre AYR Motor. Je porte des patins et une casque. Je joue avec mes amis Kate C et Lindsay.</i></p>	<p><b>Land, Water and Air</b> Review the sound friends for the year. Say each sound that each friend makes. Can you sort the friends into three groups? Which animals live on land? Which animals live in the water? Which animals live in the air? Cut and sort the pictures of animals into each group or talk about each animal.  See <a href="#">online resources</a> for pictures!</p>	<p><b>Guess Who?</b> Play « guess who » with a classmate or relative on the phone. One person picks a mystery object within their home. The other person has 20 questions to try and guess what the object is!</p>	<p><b>Sight Word Hopscotch</b> What To Do: 1. Using chalk make a hopscotch board. 2. In each square write a sight word. 3. Child should throw rock onto hopscotch board. Whichever word the rock lands in is the word to be read. 4. Repeat until all words have been read at least once.</p>

## READING

<b>1</b>	Read a How-To book	Read a poem	Read in an empty bathtub	Read a book upside down
<b>2</b>	Read a book under a fort	Read a book then act out a scene from it	Read a book with a funny voice	Read a book before breakfast

## WELLNESS

<b>1</b>	Give someone a hug	Drink a glass of water	Walk your animal	Talk about a happy memory
<b>2</b>	Name something that you are grateful for	Feed the animals	Call a friend you haven't talked lately to say « Bonjour »	Donate outgrown clothes
<b>3</b>	Do an extra chore	Decorate kindness rocks	Make a handmade gift	Sing a song to a family member or friend

## Physical Education At Home Learning May 25th

MCS families,

The past week has been amazing to be outside and being active. I think I spent more waking hours outside last week than I did inside. From mountain biking at Woolastook Park, to yardwork, to fiddle heading; our family was very active. As you have probably heard, teachers are returning to school next week. I am a bit uneasy about going back because the gym will be so cold and empty without all the smiling and energetic students in it. This will give me time to create many new activities for when all MCS students return. Which I cannot wait for!

Be active and safe!

Mr. Nathan King  
[Nathan.King@nbed.nb.ca](mailto:Nathan.King@nbed.nb.ca)

### Fitness Around Your Home

Below is a list of various exercises, to move throughout your home.

1. Go to every room and do 10 jumping jacks.
2. Go to every room that has a TV and do 5 burpees.
3. How many beds do you have? Go to each bed and do 6 sit ups.
4. Go to each couch you have and do 10 squats.
5. Need a drink of water? For every sink do 5 push ups (they do not have to be done in the bathroom!)
6. Imagine there are mountains when you look out your window. Do 3 mountain climbers for every window in your home. Keep climbing!
7. Pick your favorite room and do a 30 second wall sit. What room did you choose?
8. Do you have any animals? Run in place for 30 seconds for each animal that you have.
9. Go up and down each set of steps 2 times each. How many sets of steps did you have to climb?
10. Elbow bump each person that lives in your house and tell them something about them that makes you smile.

### Physical Activity Challenge

**Make It up Monday:** Make up a game where you must practice your throwing skills.

**Try It Tuesday:** Find 5 obstacles to go over, under, around and through.

**Wheelie Wednesday:** Review safety and road safety, then go skateboarding, biking or roller blading.

**Target Thursday:** Set up targets and practice kicking a pair of socks or a ball to knock them over.

**Family Fun Friday:** Create a dance or follow along. Who has the best dance moves?

### Wellbeing Challenges

**Physical:** Take your pet or a stuffy and a family member for a walk.

**Emotional:** Clean room in your house.

**Social:** Write a thank you note to someone and mail or email it them.

**Cognitive:** Learn a new skill or try a completely new game.

**Psychological:** Spend time outside listening to birds and noticing the awakening of new spring plants.

# K-2 Technology – Week of May 25-29

Hello future Builders, Engineers and Scientists! This week you will be in the kitchen mixing up a special recipe of **Magic Milk**. Always be sure to ask permission from an adult before starting a new experiment. Thank you to Parents and Guardians for your support with this activity.

## Magic Milk Materials:

- 1 plate or Tupperware or other container
- whole milk or 2% milk
- Food colouring
- Q-tip/cotton swab
- Liquid dish soap

## Instructions:

1. Gather and arrange all materials in a workspace.
2. Pour milk into container, enough to cover the bottom to the depth of ¼ inch.
3. Add a single drop of each colour. Keep the drops close together and in the middle of the container. Do not touch the milk with your fingers or disturb the colour drops.
4. Make a prediction about what you think will happen when you put a Q-tip in the milk.
5. Take a Q-tip and touch the tip of the cotton swab into the center of the milk container - it's important not to stir it. Anything happen?
6. Now, place a drop of liquid dish soap on the end of the Q-tip. Place the soapy end of the Q-tip in the center of the milk and hold it there for 10 seconds. Watch the bursts of colour dance around the container.
7. Add another drop of soap to the Q-tip and try it again. Experiment by placing the Q-tip in different spots in the milk. Notice the colours in the milk that continue to move even after you remove the Q-tip. What makes the coloured milk move? Experiment with different shapes and colour drop designs. Try using water in place of milk. Do you get the same result?
8. Clean up your workspace and return all materials to where they belong.

## Additional:

Learn more about the chemical reaction between the milk and the dish soap, here (in the notes section below the video) by the Canada Science and Technology Museum:

[https://www.youtube.com/watch?v=Mq\\_m0nGNLQ8](https://www.youtube.com/watch?v=Mq_m0nGNLQ8)

Explore the Canada Science and Technology Museum YouTube channel for more science snippets: <https://www.youtube.com/channel/UCqgfi6WO4NrhJia0FdtTL4g>

If parents would like to email a picture of your future Scientist in action, I will add it to the collage I will put on the MCS Facebook page on Friday. Have a great week experimenting! Questions or



comments, feel free to contact me via email [Erin.LeCain@nbed.nb.ca](mailto:Erin.LeCain@nbed.nb.ca). Thanks, Erin LeCain